

Teach@CUNY Handbook

This worksheet offers questions and tips to help you prepare for your first semester of teaching at CUNY, highlighting logistical matters you may want to consider before the semester. Also this worksheet suggests where you might seek additional support on your campus.

## Before the Semester

## **Preparing Yourself**

-	Do you have to use a syllabus provided by the department?	yes	no
-	Have you taught this class previously?	yes	no
-	Do you have an ID for your teaching campus?	yes	no
-	Do you have access to the Faculty Center in CUNYFirst?	yes	no
-	Is this class in-person?	yes	no

### **Preparing Your Syllabus**

Freparing rour Synabus		
Make a list of syllabi or other resources that you have collected from colleagues who have taught this course previously, and identify what you'd like to retain from those resources.		
Do you know which Learning Management System your department uses?	yes	no
Do you know how to make your course active on Brightspace?  If not, read instructions here	yes	no





## Starting the Semester

#### **CUNYFirst**

Students may drop courses at the beginning of semester; check CUNYFirst at leweek through the Verification of Enrollment process (VOE), which ensures stude financial aid		
☐ Check roster before semester		
☐ Check roster week one		
☐ Check roster week two		
☐ Check roster week three		
VOE Roster becomes available in the second or third week of class		
☐ Instructions for my campus, available here:		
□ Noted VOE deadline of		
☐ Completed VOE		
Classroom		
Classrooms are set up in a variety of ways. If possible, visit your room in advan	ce to se	ee:
- Is there a blackboard?	yes	no
- Is there a whiteboard?	yes	no
- Is there a projector?	yes	no
- Is there a computer in the classroom?	yes	no
- Does the technology in the classroom work?	yes	no
Write down your campus username and password for accessing the network an	d work	stations





## **During the Semester**

#### **Interaction with Students**

Accommodations available for students	. :	-1
Have you heard from the Student Disability services office that students are eligible for accommodations? ? yes no	in your	ciass
If yes, list accommodations here:		
E-mails		
What is your email reply policy? Will you reply on weekends? Which em you want students to use?	nail addre	ess do
Office Hours Management		
Do you have access to a space for holding office hours at campus?	yes	no
Are the office hours mandated to be in-person at campus?	yes	no



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## **Miscellaneous**

Departmental Contact Information
• Name:
Office location:
Which department colleagues or informal allies can you go to or rely on?
•
Information Technology Assistance to contact and location in campus:
Audiovisual Assistance to contact for classroom support, and also reserve for any class you may need. Write down the location in campus as well:
Library Who is the librarian you can rely on for your courses on campus?