

**Self-Grading WRITING ASSESSMENT RUBRIC – Final Paper**

	<b>Excellent</b>	<b>Developing</b>	<b>Beginner</b>	<b>SCORE</b>
Argument (5)	<ul style="list-style-type: none"> <li>- A persuasive thesis statement is presented as an argument and accurately relates to the content of the paper.</li> <li>- Ideas presented demonstrate strong and creative engagement with the material.</li> <li>- Provides convincing evidence in support of the thesis.</li> </ul>	<ul style="list-style-type: none"> <li>- A thesis is stated as an argument, but is simple, not persuasive, or not representative of the overall content.</li> <li>- Ideas presented demonstrate a familiarity with the material.</li> <li>- Provides adequate evidence, but some of it is either incorrect or irrelevant.</li> </ul>	<ul style="list-style-type: none"> <li>- The paper show direction but lacks a clear thesis statement or is not argumentative.</li> <li>- Ideas presented do not demonstrate a full understanding of the material.</li> </ul>	
Organization (5)	<ul style="list-style-type: none"> <li>-Structure of the paper is clear and easy to follow.</li> <li>- Paragraph transitions are logical and maintain the flow of thought throughout the paper.</li> <li>- Conclusion brings the argument back to the claim in a meaningful way.</li> </ul>	<ul style="list-style-type: none"> <li>- Structure is mostly clear and easy to follow.</li> <li>- Paragraph transitions are present.</li> <li>- Conclusion summarizes the claim.</li> </ul>	<ul style="list-style-type: none"> <li>- Organization and structure detract from the message of the writer.</li> <li>- Paragraphs are disjointed and lack transition of thoughts.</li> </ul>	
Format and Length (5)	<ul style="list-style-type: none"> <li>-Paper uses a variety of their own critical thinking and sources to support their argument</li> <li>- Paper fulfills length requirements.</li> <li>- Font and spacing fulfills requirements.</li> <li>-sources are cited correctly as is (are) the artwork(s)</li> </ul>	<ul style="list-style-type: none"> <li>- Paper has mostly correct citations.</li> <li>- Paper is the required length.</li> <li>- Font or Spacing is mostly correct.</li> </ul>	<ul style="list-style-type: none"> <li>- Paper uses citations but with many errors.</li> <li>- Paper length is inadequate or excessive in a way that distracts from the assignment.</li> <li>- Numerous formatting issues.</li> </ul>	
Voice (10)	<ul style="list-style-type: none"> <li>- The author's unique voice appears pervasively throughout the paper.</li> <li>- Information and supporting arguments are from the author and not solely outside sources.</li> <li>-author is creative and innovative with their ideas and how they express them</li> </ul>	<ul style="list-style-type: none"> <li>- Author's voice is present throughout most of the paper but relies on regurgitated language to support arguments.</li> </ul>	<ul style="list-style-type: none"> <li>- Paper has no sense of author's voice.</li> </ul>	
Effort (5)	<ul style="list-style-type: none"> <li>-The author put in as much effort as possible and knows it was their best work</li> </ul>	<ul style="list-style-type: none"> <li>-The author could have done better or put in more effort, but decided not to</li> </ul>	<ul style="list-style-type: none"> <li>- the author did not put in effort and undermined their capabilities to write and express their ideas well</li> </ul>	
<b>TOTAL SCORE</b>				

Please take a moment to reflect on why you graded yourself the way that you did, giving thought to each category and writing a couple sentences on each (use the back of this paper or another sheet). Note that the “Voice” category has ten points for this assignment as opposed to five for the midterm. Grade accordingly.