

Self-Grading WRITING ASSESSMENT RUBRIC – Midterm Paper

	Excellent	Developing	Beginner	SCORE
Argument (5)	<ul style="list-style-type: none"> - A persuasive thesis statement is presented as an argument and accurately relates to the content of the paper. - Ideas presented demonstrate strong and creative engagement with the material. - Provides convincing evidence in support of the thesis. 	<ul style="list-style-type: none"> - A thesis is stated as an argument, but is simple, not persuasive, or not representative of the overall content. - Ideas presented demonstrate a familiarity with the material. - Provides adequate evidence, but some of it is either incorrect or irrelevant. 	<ul style="list-style-type: none"> - The paper show direction but lacks a clear thesis statement or is not argumentative. - Ideas presented do not demonstrate a full understanding of the material. 	
Organization (5)	<ul style="list-style-type: none"> -Structure of the paper is clear and easy to follow. - Paragraph transitions are logical and maintain the flow of thought throughout the paper. - Conclusion brings the argument back to the claim in a meaningful way. 	<ul style="list-style-type: none"> - Structure is mostly clear and easy to follow. - Paragraph transitions are present. - Conclusion summarizes the claim. 	<ul style="list-style-type: none"> - Organization and structure detract from the message of the writer. - Paragraphs are disjointed and lack transition of thoughts. 	
Format and Length (5)	<ul style="list-style-type: none"> -Paper uses a variety of formal analysis to assess the artwork - Paper fulfills length requirements. - Font and spacing fulfills requirements. 	<ul style="list-style-type: none"> - Paper has mostly correct citations. - Paper is the required length. - Font or Spacing is mostly correct. 	<ul style="list-style-type: none"> - Paper uses citations but with many errors. - Paper length is inadequate or excessive in a way that distracts from the assignment. - Numerous formatting issues. 	
Voice (5)	<ul style="list-style-type: none"> - The author's unique voice appears pervasively throughout the paper. - Information and supporting arguments are from the author and not solely outside sources. -author is creative and innovative with their ideas and how they express them 	<ul style="list-style-type: none"> - Author's voice is present throughout most of the paper but relies on regurgitated language to support arguments. 	<ul style="list-style-type: none"> - Paper has no sense of author's voice. 	
Effort (5)	<ul style="list-style-type: none"> -The author put in as much effort as possible and knows it was their best work 	<ul style="list-style-type: none"> -The author could have done better or put in more effort, but decided not to 	<ul style="list-style-type: none"> - the author did not put in effort and undermined their capabilities to write and express their ideas well 	
TOTAL SCORE				

Please take a moment to reflect on why you graded yourself the way that you did, giving thought to each category and writing a couple sentences on each (use the back of this paper or another sheet).