

## Bad & Better Thesis Statements

This is not an exhaustive list of bad thesis statements, but here're five kinds of problems I've seen most often. Notice that the last two, #4 and #5, are not necessarily incorrect or illegitimate thesis statements, but, rather, inappropriate for the purposes of this course. They may be useful forms for papers on different topics in other courses.

### 1. The non-thesis thesis.

A thesis takes a position on an issue. It is different from a topic sentence in that a thesis statement is not neutral. It announces, in addition to the topic, the argument you want to make or the point you want to prove. This is your own opinion that you intend to back up. This is your reason and motivation for writing.

**Bad Thesis 1:** In his article Stanley Fish shows that we don't really have the right to free speech.

**Bad Thesis 2:** This paper will consider the advantages and disadvantages of certain restrictions on free speech.

**Better Thesis 1:** Stanley Fish's argument that free speech exists more as a political prize than as a legal reality ignores the fact that even as a political prize it still serves the social end of creating a general cultural atmosphere of tolerance that may ultimately promote free speech in our nation just as effectively as any binding law.

**Better Thesis 2:** Even though there may be considerable advantages to restricting hate speech, the possibility of chilling open dialogue on crucial racial issues is too great and too high a price to pay.

### 2. The overly broad thesis.

A thesis should be as specific as possible, and it should be tailored to reflect the scope of the paper. It is not possible, for instance, to write about the history of English literature in a 5 page paper. In addition to choosing simply a smaller topic, strategies to narrow a thesis include specifying a method or perspective or delineating certain limits.

**Bad Thesis 1:** There should be no restrictions on the 1st amendment.

**Bad Thesis 2:** The government has the right to limit free speech.

**Better Thesis 1:** There should be no restrictions on the 1st amendment if those restrictions are intended merely to protect individuals from unspecified or otherwise unquantifiable or unverifiable "emotional distress."

**Better Thesis 2:** The government has the right to limit free speech in cases of overtly racist or sexist language because our failure to address such abuses would effectively suggest that our society condones such ignorant and hateful views.

## Bad & Better Thesis Statements (con't)

### 3. The uncontestable thesis.

A thesis must be arguable. And in order for it to be arguable, it must present a view that someone might reasonably contest. Sometimes a thesis ultimately says, "we should be good," or "bad things are bad." Such thesis statements are tautological or so universally accepted that there is no need to prove the point.

**Bad Thesis 1:** Although we have the right to say what we want, we should avoid hurting other people's feelings.

**Bad Thesis 2:** There are always alternatives to using racist speech.

**Better Thesis 1:** If we can accept that emotional injuries can be just as painful as physical ones we should limit speech that may hurt people's feelings in ways similar to the way we limit speech that may lead directly to bodily harm.

**Better Thesis 2:** The "fighting words" exception to free speech is not legitimate because it wrongly considers speech as an action.

### 4. The "list essay" thesis.

A good argumentative thesis provides not only a position on an issue, but also suggests the structure of the paper. The thesis should allow the reader to imagine and anticipate the flow of the paper, in which a sequence of points logically prove the essay's main assertion. A list essay provides no such structure, so that different points and paragraphs appear arbitrary with no logical connection to one another.

**Bad Thesis 1:** There are many reasons we need to limit hate speech.

**Bad Thesis 2:** None of the arguments in favor of regulating pornography are persuasive.

**Better Thesis 1:** Among the many reasons we need to limit hate speech the most compelling ones all refer to our history of discrimination and prejudice, and it is, ultimately, for the purpose of trying to repair our troubled racial society that we need hate speech legislation.

**Better Thesis 2:** None of the arguments in favor of regulating pornography are persuasive because they all base their points on the unverifiable and questionable assumption that the producers of pornography necessarily harbor ill will specifically to women.

## Bad & Better Thesis Statements (con't)

### 5. The research paper thesis.

In another course this would not be at all unacceptable, and, in fact, possibly even desirable. But in this kind of course, a thesis statement that makes a factual claim that can be verified only with scientific, sociological, psychological or other kind of experimental evidence is not appropriate. You need to construct a thesis that you are prepared to prove using the tools you have available, without having to consult the world's leading expert on the issue to provide you with a definitive judgment.

**Bad Thesis 1:** Americans today are not prepared to give up on the concept of free speech.

**Bad Thesis 2:** Hate speech can cause emotional pain and suffering in victims just as intense as physical battery.

**Better Thesis 1:** Whether or not the cultural concept of free speech bears any relation to the reality of 1st amendment legislation and jurisprudence, its continuing social function as a promoter of tolerance and intellectual exchange trumps the call for politicization (according to Fish's agenda) of the term.

**Better Thesis 2:** The various arguments against the regulation of hate speech depend on the unspoken and unexamined assumption that emotional pain is either trivial.

### The Thesis Tests

1. Is this a complete sentence (and not a question)?
2. Does it have an opposing argument?
2. Is every word clear and unambiguous in meaning?
3. Is the sentence a dead end, or does it call for additional information and explanation?
4. Does the statement make such a large claim that you believe the writer has no hope of proving it to be true in the space of 4 to 6 pages?
5. What evidence will you need to see before you will believe that the thesis is true?

## Bad & Better Thesis Statements (con't)

**In 6 groups of 4, evaluate the following thesis statements based on these criteria:**

Does the thesis:

- Take a stand
- Propose a solution
- Evaluate something
- State its position clearly and exactly

Is the thesis:

- Arguable
- Stated positively, i.e. is it a statement rather than a question
- Sufficiently limited for a 4-6 page paper

After you have evaluated and improved the thesis (if necessary), please rewrite it as a(n):

- Simple thesis
- Expanded thesis
- Thesis statement with an *although* clause

- 1) Teachers have influenced my life.
- 2) Cutting classes is like a disease.
- 3) Going to college prepares a person for the future and it is increasingly expensive.
- 4) Older people often imitate teenagers.
- 5) Violence on television can be harmful to children.
- 6) In today's society, child abuse is an awful thing.
- 7) Teenagers should not get married.
- 8) Smoking damages the body.
- 9) The music business is pretty complicated.
- 10) I don't know how to change the oil in my car.
- 11) There are many different types of students in college today.
- 12) Students have developed a variety of techniques to conceal inadequate study from their instructors and they often get away with it.

<b>Are You a Good Thesis or a Bad Thesis?</b>					
Group 1	Group2	Group 3	Group 4	Group 5	Group 6
1 & 2	3&4	5&6	7&8	9&10	11&12
Dillon	Alex	Antuan	Joe	Danielle	Angie
Ilse	Arsalan	Ricky	Mina	Gabby	Clifton
Kimberly	Brittney	Sarah C	Sara L	Kenny	Leah
Nancy	Stephanie	Shannon	Vicki	Ruby	Richard